GRADE 11 PAPER 1 NOVEMBER 2024: MARKING GUIDELINES

Refer to Paragraph 1

1.1 Quote five consecutive words that show that music is universal. (1)
'any age and social group'

1.2 Identify three examples of how music can influence the behaviour of teens positively. (3)
Music motivates, inspires and helps teens calm down and relax.

Refer to paragraph 2

1.3 Account for the colon used in paragraph 2. (1)
The colon shows that a list of numerous positives effects that music has on children will follow.
Colons are used to introduce lists, explanations, etc.

Refer to paragraph 3

1.4 Explain why playing a musical instrument would be beneficial for a child who has been diagnosed with attention deficit hyperactivity disorder. (2)
Playing a musical instrument helps one to learn to concentrate better, which would be excellent for children who struggle with concentration.

1.5 ADHD is an example of
A abbreviation
B initialism
C acronym
D contraction (1)

Refer to paragraph 4

1.6 Suggest why instrumental music should be used for studying rather that music with lyrics. (2)
When you study, you need to focus on the words/work in front of you. If the music has words, they will distract you from focusing, because you will listen to the words. Instrumental music is therefore a better choice.

Refer to paragraph 5

1.7 '*The science behind those chills you get when certain songs play.'*
Suggest a reason that this sentence appears on its own at the end of the paragraph in italics. (1)
This sentence is placed on its own to emphasise the fact that there is a scientific reason for the feeling one gets when playing certain songs. The sentence is an explanation that is placed separately to emphasise this scientific reason.

Refer to paragraph 7

1.8 In your own words, explain how and why music can help change one's mood from bad to good. (2)

Whenever the brain releases dopamine, you feel better. Listening to music lets the brain release dopamine, so you will feel better if you are in a bad mood.

1.9 Comment on the writer's inclusion of Susan Rogers' qualification and work experience in this paragraph: '…Ph.D., the director of the Berklee Music Reception and Cognition Laboratory in Boston (and Prince's former sound engineer!). (3)

The writer of the article wants to emphasise Dr Susan Rogers' credentials. She is highly qualified as she has her Ph.D. She has excellent work experience. She also used to be the sound engineer for Prince, a very famous/successful singer.
All of this information makes the article much more credible, reliable and trustworthy.

Refer to paragraph 9

1.10 'So if music has access to your emotional switchboard, what should you be playing?'
Identify and explain the figure of speech used in this sentence. (3)

Metaphor.
A switchboard is a system used to enable communication.
Music is being compared to a switchboard that allows someone's emotions to be accessed and communicated.

1.11.1 Provide a synonym for the word 'avant-garde' in paragraph 9. (1)

Innovative, original, advanced, experimental, new, unusual

1.11.2 Identify the part of speech of 'avant-garde' in this context. (1)

Adjective

Refer to paragraph 10

1.12 'Like a person, we bond to it and look to the music – and people behind it – for guidance.'
Rewrite the sentence above by replacing the dashes with other suitable punctuation marks.

Replace dashes with either commas or parentheses.

(1)

Refer to paragraph 12

1.13 The writer's tone in the final sentence of the passage, 'Download responsibly', can be defined as

A uplifting and inspirational

C poignant and sentimental

C cautionary and warning

D all of the above (1)

QUESTIONS: TEXT B

1.14 Explain how the visual aspects effectively convey the message of the advertisement. (3)

The advert shows how people with ADHD can get things done by listening to music while doing everyday tasks. The visuals and words show that music helps us concentrate while cleaning, cooking, showering and exercising. Music also helps with more boring tasks like filing, sorting and taxes. It also prevents us from distractions and overthinking as well as improving our mood. The advert is therefore effective.

QUESTIONS: TEXTS A AND B

1.15 Does TEXT B support the writer's view as presented in paragraphs 3 and 4 of TEXT A? Justify your response with close reference to both TEXT A and TEXT B. (4)

Paragraphs 3 and 4 in TEXT A discuss the benefits of music such as improving concentration, better verbal memory and more self-esteem. Music especially helps children with ADHD as it blocks unwanted distractions.

TEXT B shows how people with ADHD can get things done by listening to music while doing everyday tasks as it prevents us from distractions. TEXT B therefore does support the writer's view as presented in paragraphs 3 and 4 of TEXT A.

[30]

SECTION B: SUMMARY
QUESTION 2: SUMMARISING IN YOUR OWN WORDS.

The passage below (TEXT C) is titled **How to improve concentration and focus.** Summarise this passage into **instructions on how to improve concentration and focus.**

- Your summary should include SEVEN points and NOT exceed **90 words.**
- Each point must take the form of a **command**.
- You must write a **fluent paragraph**.
- Write each point in a **full sentence**.
- Use your **own words** as far as possible.
- You are NOT required to include a title for the summary.
- Indicate your word count at the end of your summary.

1. Avoid multitasking.
2. Get enough sleep.
3. Practise mindfulness.
4. Take regular short breaks when you can.
5. Spend time in nature.
6. Take part in some kind of physical activity.
7. Eat nutritious food.
8. Use productivity techniques.

[10]

QUESTIONS: TEXT D

3.1 Who is the target market for this advertisement? (1)

People who want themselves and their families to live healthier, longer and better lives.

3.2 Comment on the effectiveness of the image used in the advertisement. (2)

The advert is effective as the focus of the advert, 'Eat right for a better life', stands out. This slogan is effective. The dates of 'National Nutrition Week' are also given which draw more attention. The visuals of healthy foods divided into food groups further accentuate the advert. The capitalised fonts further add to the effectiveness of the advert.

3.3 What does the slogan ‘Eat right for a better life’ imply? (1)

If you eat well and healthily, you will have a better quality of life and live longer.

QUESTIONS: TEXT E

3.4 How does the visual image promote the health aspect of the advertisement? (2)

The visual of the seesaw shows that eating the right types of food will ensure you live a healthy life. The person higher up on the seesaw is smiling which emphasises that being healthy will make you happy. The healthy person is also lighter and therefore happier. The unhealthy food is shown as the ‘loser’ as that part of the seesaw tilts downwards. Eating junk food normally results in unhealthy weight gain. People who consume a huge amount of junk food are therefore heavy, unhappy and unhealthy.

3.5 Provide the adjectival form of ‘nutrition’. (1)

Nutritious, nutritional, nutritive

QUESTION: TEXT D AND TEXT E

3.6 Considering the presentation of these two advertisements, discuss which one is more effective. In your answer refer to both TEXT D and TEXT E. (3)

Learner’s own response. Accept all valid, well-explained answers.

[10]

QUESTIONS: TEXT F

4.1 Describe and account for the consultant’s change in attitude from Frame 1 to Frame 5. Refer to her facial expression to support your answer. (3)

The consultant is really excited about showing the new clients around the gym in Frames 1 – 4. We can see this in the way she is smiling and her eyes are wide open showing excitement. In Frame 5 she looks disillusioned as the clients have misunderstood the entire concept of being at the gym as they are only interested in buying candy and soda. The annoyance of the consultant is shown in her downturned mouth and questioning eyes.

4.2 Refer to Frame 1
What emotion is the character on the treadmill feeling? Provide visual clues to support your answer. (2)
She is happy and motivated to work hard. She is smiling and her body is bent forwards showing her energy. She gives her all to the exercise.

4.3 Refer to Frame 3
Explain the use of the hyphen in the word, 'low-impact'. (1)
The hyphen creates a compound word.

4.4 Refer to Frame 4
Identify the function of the apostrophe in 'you've'. (1)
Apostrophe of contraction.

4.5 Explain how humour is created in this cartoon. (2)
The consultant is very excited to show the possible clients all the gym machines and how they work. She explains what the ellipticals, treadmills, resistance and rowing machines do and their benefits. When she however asks these clients whether they have any questions about any of the machines, she realises her talk and tour around the gym were a waste of time. These clients don't have any interest in exercising. They are only interested in the machines that offer junk food.

4.6 Refer to Frame 5
'Do the candy and soda machines take debit cards, or do we need coins?'
Rewrite the above sentence in reported speech. (1)
Start your sentence with, *The clients asked* …
The clients asked whether the candy and soda machines took debit cards, or whether they needed coins.

[10]

QUESTIONS: TEXT G

Paragraph 1

5.1 State the function of the apostrophe in 'person's'. (1)

Apostrophe of possession.

5.2 Replace the phrase 'at the same time' with one suitable word. (1)

Simultaneously, concurrently

Paragraph 2

5.3 Correct the split infinitive error. (1)

to listen to your favourite show attentively

Paragraph 3

5.4 Correct the concord error in this paragraph. (1)

There are so many

Paragraph 5

5.5 An incorrect preposition has been used in this paragraph. Rewrite the phrase with the correct preposition. (1)

When someone talks <u>to</u> you

Paragraph 6

5.6 Identify and correct the incorrect homophone used in this paragraph. (1)

Their - <u>there</u>

Paragraph 7

5.7 Read the sentence below and choose the correct answer. Write down only the letter of your answer.

'It's like a vortex of running thoughts, ideas, feelings and 'aha' moments.'

The part of speech of the word 'running' in this sentence is a/an

A ***Adjective***

B Noun

C Gerund

D Verb (1)

Paragraph 8

5.8 Identify and correct the punctuation error in this paragraph. (1)

minute's - minutes

Paragraph 9

5.9 Identify and correct the spelling error in this paragraph. (1)

Schedule - schedule

Paragraph 10

5.10 Identify and correct the malapropism in this paragraph. (1)

Colander - calendar

[10]

TOTAL SECTION C: 30

TOTAL: 70 MARKS